$\checkmark$ Mastered or "on-grade" sub-test
x Below grade sub-test
Student:
Isaac XXXX
$\rightarrow$ Skill to teach 1st in each sub-test Assessment Date: 02/02/2018
$\rightarrow \quad$ Next skill(s) to teach
Age: 12 yrs 1 months
Red coloring indicates priority (below grade)
Grade:
5.5

Summary of Scores (Score Ranges by grade)
02/02/2018

| $K$ | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Raw ScoreGrade Level |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Numbers and Operations

| $1-4$ | $5-13$ | $14-22$ | $23-41$ | $42-61$ | $62-83$ | $84-91$ | $92-105$ | 49 | 4.38 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |


| $1-2$ | $3-4$ | $5-12$ | $13-18$ | $19-26$ | $27-31$ | NA | $32-34$ | 25 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Data Analysis

| $1-1$ | $2-4$ | $5-9$ | $10-12$ | $13-16$ | $17-21$ | $22-27$ | $28-36$ | 17 | 5.17 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |


| $1-4$ | $5-7$ | $8-10$ | $11-19$ | $20-30$ | $31-36$ | $37-44$ | $45-53$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Algebra

| $1-1$ | $2-4$ | $5-6$ | $7-13$ | $14-20$ | $21-25$ | $26-31$ | $32-43$ | 23 | 5.5 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| TOTAL |  |  |  |  |  |  |  |  |  |
| $0-12$ $13-32$ $33-59$ $60-103$ $104-154$ $155-196$ $197-224$ $225-271$ |  |  |  |  |  |  |  |  |  |$.$| 137 |
| :--- |

Numbers and Operations

| Sub-Test | Section Title | Instructional <br> Goal | Section <br> Score | Gr. Lv. <br> Score | 02/02/2018 |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Numbers (0 to 4.9) |  |  |  |  |  |
| All skills of this sub-test mastered |  |  |  |  |  |

All skills of this sub-test mastered.

| Sub-Test | Section Title | Instructional <br> Goal | Section <br> Score | Gr. Lv. <br> Score | 02/02/2018 |
| :--- | :--- | :--- | :--- | :--- | :--- |

[^0]

| How learning hits home. |  | Mastered or "on-grade" sub-test <br> Below grade sub-test <br> Skill to teach 1st in each sub-test Assessme | Student: Isaac XXXX <br> Teacher: Andrew Jacobsen  <br> ment Date: $\mathbf{0 2 / 0 2 / 2 0 1 8}$ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ADAM ${ }^{\circledR}$ Detail Report (Adaptive Diagnostic Assessment of Mathematics) |  | Next skill(s) to teach <br> coloring indicates priority (below grade) | Age: <br> Grade: |  | yrs 1 months 5.5 |
| Sub- <br> Test | Section Title | Instructional Goal | Section Score | Gr. <br> Lv. <br> Scor | 02/02/2018 |
| $\times$ Multiplication of Whole Numbers (<3 to 5.9) |  |  |  |  |  |
|  | Multiplication Readiness (Grouping and Repeated Addition) |  | 1 | 3.2 | + |
|  | Multiplication Facts (Factors of 0 and 1) |  | 2 | 3.5 | + |
|  | Multiplication Facts (Factors 2 to 10) |  | 3 | 3.7 | + |
|  | Multiplication (Powers of Ten) |  | 4 | 3.9 | + |
|  | Multiplication (Commutative, Associative, \& Distributive Application) |  | 5 | 4.3 | + |
|  | Multiplication (2 digit number by 1 digit number) |  | 6 | 4.6 | + |
| $\rightarrow$ | Multiplication (3 digit number by 1 digit number) | Isaac will multiply a single digit by a three-digit number. | 7 | 4.9 | - |
| $\rightarrow$ | Multiplication (2 and 3 digit number by a 2 digit number) | Isaac will multiply two- and three-digit numbers by a two-digit number. | 8 | 5.5 | NT |
| $\rightarrow$ | Multiplication (Commutative, Associative, \& Distributive Terminology) | Isaac will correctly identify the commutative, associative, and distributive properties. | 9 | 5.9 | NT |
| Sub- <br> Test | Section Title | Instructional Goal | Section Score | Gr. Lv. Score | 02/02/2018 |
| $\times$ Division of Whole Numbers (<3 to 5.9) |  |  |  |  |  |
|  | Modeling Division (As the Inverse of Multiplication) |  | 1 | 3.3 | + |
|  | Division (1 Digit Divisor and Remainders) |  | 2 | 3.6 | + |
|  | Division Facts |  | 3 | 3.9 | + |
| $\rightarrow$ | Division (Whole Numbers) | Isaac will long divide, with no remainders. | 4 | 4.9 | - |
| $\rightarrow$ | Division (4 Digits) | Isaac will divide four-digits numbers, with no remainders. | 5 | 5.9 | NT |
| Sub- <br> Test | Section Title | Instructional Goal | Section Score | Gr. Lv. Score | 02/02/2018 |
| $\times$ Fractions (<1 to 7.9) |  |  |  |  |  |
| Partitioning Objects into Parts |  |  | 1 | 1.9 | + |
| Fractions (Representing \& Comparing 2 $2.3+$ <br> Fractions, like Denom or Num)   |  |  |  |  |  |




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| $\boldsymbol{\checkmark}$ | Mastered or "on-grade" sub-test | Student: | Isaac |
| :--- | :--- | ---: | ---: |
| $\boldsymbol{X}$ | XXXX |  |  |
| $\boldsymbol{\rightarrow} \boldsymbol{\rightarrow}$ | Skill to teach 1st in each sub-test | Assessment Date: | $\mathbf{0 2 / 0 2 / 2 0 1 8}$ |
| $\boldsymbol{\rightarrow}$ | Next skill(s) to teach | Age: | $\mathbf{1 2}$ yrs 1 months |
| Red coloring indicates priority (below grade) | Grade: | $\mathbf{5 . 5}$ |  |

Section Gr. 02/02/2018
Score Lv.
Score
$x$ Measures of Central Tendency (<4 to 7.9)

|  | Mean, Median, and Mode (Conceptual) |  | 1 | 4.9 | + |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\rightarrow \rightarrow$ | Mean, Median, and Mode (Computing) | Isaac will calculate mean, median, and mode from data presented in a table. | 2 | 5.9 | - |
| $\rightarrow$ | Computing Measures of Central Tendency | Isaac will compute mean, median, mode, and range from give data. | 3 | 6.3 | NT |
| $\rightarrow$ | Changing Central Tendency | Isaac will identify changes in measures of central tendency when the data set also changes. | 4 | 6.5 | NT |
| $\rightarrow$ | Outliers | Isaac will identify how measures of central tendency change when an outlier is removed. | 5 | 6.8 | NT |
| $\rightarrow$ | Use of Measures of Central Tendency | Isaac will solve word problems involving measures of central tendency. | 6 | 6.9 | NT |
| $\rightarrow$ | Data Set Quartiles |  | 7 | 7.9 | NT |


| Sub-Test | Section Title | Instructional | Section | Gr. Lv. | 02/02/2018 |
| :--- | :--- | :--- | :--- | :--- | ---: |
|  |  | Goal | Score | Score |  |

## Ordered Pairs (<5 to 5.9)

All skills of this sub-test mastered.

## Geometry

| Sub-Test | Section Title | Instructional <br> Goal | Section <br> Score | Gr. Lv. <br> Score | 02/02/2018 |
| :--- | :--- | :--- | :--- | :--- | :--- |
|  | Location \& Direction (0 to 0.9) |  |  |  |  |

All skills of this sub-test mastered.





| How learning hits home. <br> ADAM ${ }^{\circledR}$ Detail Report (Adaptive Diagnostic Assessment of Mathematics) |  | $\checkmark$ Mastered or "on-grade" sub-test <br> $\mathbf{x}$ Below grade sub-test <br> $\rightarrow$ Skill to teach 1st in each sub-test Assessme <br> $\rightarrow \quad$ Next skill(s) to teach <br> Red coloring indicates priority (below grade) | Student: Isaac XXXX <br> Teacher: Andrew Jacobsen <br> ment Date: $02 / 02 / 2018$ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Age: <br> Grade: | $12$ | rs 1 months 5.5 |
| Sub- <br> Test | Section Title |  | Instructional Goal | Section Score | Gr. <br> Lv. <br> Score | 02/02/2018 |
| $\checkmark$ Expressions \& Problem Solving (<1 to 7.9) |  |  |  |  |  |
|  | Number Sentences (Addition and Subtraction) |  | 1 | 1.3 | + |
|  | Symbols |  | 2 | 1.6 | + |
|  | Number Sentences and Problems (Addition and Subtraction) |  | 3 | 1.9 | + |
|  | Problem Solving (Addition and Subtraction) |  | 4 | 2.5 | + |
|  | Problem Solving Using Data (Addition and Subtraction) |  | 5 | 2.9 | + |
|  | Selecting Operations |  | 6 | 3.9 | + |
|  | Mathematical Expressions (Using Parentheses) |  | 7 | 4.5 | + |
|  | Order of Operations (with Parentheses) |  | 8 | 4.9 | + |
|  | Using Distributive Property |  | 9 | 5.9 | + |
| $\rightarrow$ | Writing Algebraic Expressions | Isaac will identify the correct expression when given the same in words. | 10 | 6.3 | - |
| $\rightarrow$ | Equivalent Expressions | Isaac will identify the expression that is equivalent to a given expression. | 11 | 6.5 | NT |
| $\rightarrow$ | Applying Order of Operations | Isaac will simplify expressions, by applying the order of operations, including exponents. | 12 | 6.8 | NT |
| $\rightarrow$ | Solving Problems Using Order of Operations | Isaac will solve problems by applying knowledge of the order of operations. | 13 | 6.9 | NT |
| $\rightarrow$ | Writing Expressions | Isaac will write expressions and equations to represent a given scenario. | 14 | 7.2 | NT |
| $\rightarrow$ | Using Order of Operations to Evaluate Expressions | Isaac will simplify expressions using the order of operations. | 15 | 7.4 | NT |
| $\rightarrow$ | Simplifying Expressions |  | 16 | 7.6 | NT |
| $\rightarrow$ | Positive Whole Number Powers |  | 17 | 7.8 | NT |
| $\rightarrow$ | Multiplying and Dividing Monomials |  | 18 | 7.9 | NT |




[^0]:    All skills of this sub-test mastered.

