

Mastered or "on-grade" sub-test

Below grade sub-test

Student: Teacher: Andrew Jacobsen

Isaac XXXX

→→ Skill to teach 1st in each sub-test Assessment Date:

02/02/2018

Next skill(s) to teach

Age: Grade:

12 yrs 1 months 5.5

Red coloring indicates priority (below grade)

Summary of Scores (Score Ranges by grade)

02/02/2018

Κ	1	2	3	4	5	6	7	Raw ScoreGrade Leve	
Numl	bers an	d Oper	ations						_
1-4	5-13	14-22	23-41	42-61	62-83	84-91	92-105	49	4.38
Meas	sureme	nt							
1-2	3-4	5-12	13-18	19-26	27-31	NA	32-34	25	4.78
Data	Analys	is							
1-1	2-4	5-9	10-12	13-16	17-21	22-27	28-36	17	5.17
Geor	netry								
1-4	5-7	8-10	11-19	20-30	31-36	37-44	45-53	23	4.31
Algel	ora								
1-1	2-4	5-6	7-13	14-20	21-25	26-31	32-43	23	5.5
TOTA	٩L								
0-12	13-32	33-59	60-103	104-154	155-196	197-224	225-271	137	4.65

Numbers and Operations

Sub-Test	Section Title	Instructional Goal	Section Score	Gr. Lv. Score	02/02/2018
✓ Numbers (0 to	4.9)				

All skills of this sub-test mastered.

Sub-Test	Section Title	Instructional Goal	Section Score	Gr. Lv. Score	02/02/2018
✓ Place Value (<1 to 5.9)				

All skills of this sub-test mastered.

Sub-Test	Section Title	Instructional Goal	Section Score	Gr. Lv. Score	02/02/2018
Comparing a	nd Ordering (0 to 4.9)				



✓ Mastered or "on-grade" sub-test Student:

★ Below grade sub-test Teacher: Andrew Jacobsen

→→ Skill to teach 1st in each sub-test Assessment Date: 02/02/2018

→ Next skill(s) to teach Age: 12 yrs 1 months

Isaac XXXX

Mathem	141100)				
Sub- Test	Section Title	Instructional Goal	Section Score	Gr. Lv. Score	02/02/2018
* Additio	on of Whole Numbers (0 to 4.9)				
	Modeling addition and subtraction with objects		1	0.9	+
	Addition (Equivalent Forms)		2	1.3	+
	Addition (to 10)		3	1.6	+
	Addition (2 digit + 1 digit)		4	1.9	+
	Multi-digit Addition (Non-regrouping)		5	2.9	+
	Addition (Regrouping)		6	4.5	+
**	Addition (Multiple Digits)	Isaac will add three- and four-digit numbers with regrouping.	7	4.9	-
Sub- Test	Section Title	Instructional Goal	Section Score	Gr. Lv. Score	02/02/2018
Subtra	ction of Whole Numbers (<1 to 4.9)				
	Subtracting (from 10)		1	1.9	+
	Multi-digit Subtraction (Non-regrouping)		2	2.9	+
>>	Subtraction (Regrouping)	Isaac will subtract multi-digit numbers with regrouping.	3	4.9	-



✓ Mastered or "on-grade" sub-test Student: Isaac XXXX

★ Below grade sub-test Teacher: Andrew Jacobsen

→→ Skill to teach 1st in each sub-test Assessment Date: 02/02/2018

→ Next skill(s) to teach Age: 12 yrs 1 months

Sub- Test	Section Title	Instructional Goal	Section Score	Gr. Lv. Score	02/02/2018
Multip	olication of Whole Numbers (<3 to 5.9)				
	Multiplication Readiness (Grouping and Repeated Addition)		1	3.2	+
	Multiplication Facts (Factors of 0 and 1)		2	3.5	+
	Multiplication Facts (Factors 2 to 10)		3	3.7	+
	Multiplication (Powers of Ten)		4	3.9	+
	Multiplication (Commutative, Associative, & Distributive Application)		5	4.3	+
	Multiplication (2 digit number by 1 digit number)		6	4.6	+
>>	Multiplication (3 digit number by 1 digit number)	Isaac will multiply a single digit by a three-digit number.	7	4.9	-
→	Multiplication (2 and 3 digit number by a 2 digit number)	Isaac will multiply two- and three-digit numbers by a two-digit number.	8	5.5	NT
→	Multiplication (Commutative, Associative, & Distributive Terminology)	Isaac will correctly identify the commutative, associative, and distributive properties.	9	5.9	NT
Sub- Test	Section Title	Instructional Goal	Section Score	Gr. Lv. Score	02/02/201
Divisi	ion of Whole Numbers (<3 to 5.9)				
	Modeling Division (As the Inverse of Multiplication)		1	3.3	+
	Division (1 Digit Divisor and Remainders)		2	3.6	+
	Division Facts		3	3.9	+
>>	Division (Whole Numbers)	Isaac will long divide, with no remainders.	4	4.9	-
>	Division (4 Digits)	Isaac will divide four-digits numbers, with no remainders.	5	5.9	NT
Sub- Test	Section Title	Instructional Goal	Section Score	Gr. Lv. Score	02/02/201
Fracti	ions (<1 to 7.9)				
	Partitioning Objects into Parts		1	1.9	+
			2	2.3	



✓ Mastered or "on-grade" sub-test
 ✓ Below grade sub-test
 → Skill to teach 1st in each sub-test
 ✓ Assessment Date:
 ✓ 02/02/2018

26

7.9

NT

How le	earning hits home.	$\rightarrow \rightarrow$	Skill to teach 1st in each sub-test Assessm	sessment Date:		02/02/2018	
		→	Next skill(s) to teach	Age:	13	2 yrs 1 m	onth
(Adapi Mathe	[®] Detail Report tive Diagnostic Assessment of matics)	Red	coloring indicates priority (below grade)	Grade:			5
	Fractions (as Parts of Sets)			3	2.6	+	
	Fractions (Equivalent Fractions Using Shaded Circles)			4	2.9	+	
>>	Fractions (Representing Fractions)		Isaac will represent fractions.	5	3.2	-	
→	Fractions (Equivalent Fractions)		Isaac will identify equivalent fractions.	6	3.3	NT	
→	Comparing Fractions		Isaac will compare fractions.	7	3.5	NT	
→	Ordering Fractions		Isaac will order fractions.	8	3.6	NT	
→	Fractions (as Decimals and Place Valu Tenths and Hundredths)	ue	Isaac will identify the decimal equivalent of a fraction.	9	3.8	NT	
→	Fractions (Solving Problems)		Isaac will solve word problems using fractions.	10	3.9	NT	
→	Fractions (Equivalent Fractions Lowest Terms)	it	Isaac will express fractions in the lowest terms.	11	4.2	NT	
→	Fractions (as Decimals and Place Valu Tenth and Hundredth)	ıe	Isaac will express fractions as decimals.	12	4.3	NT	
→	Fractions (Comparing and Ordering)		Isaac will compare and order fractions.	13	4.5	NT	
→	Fractions (Least Common Multiple)		Isaac will calculate the least common multiple.	14	4.6	NT	
→	Fractions (Adding like Denominators)		Isaac will add fractions with like denominators.	15	4.8	NT	
→	Multiplying Fractions by a Whole Numb	ber	Isaac will multiply fractions by a whole number.	16	4.9	NT	
→	Fractions (Proper, Improper, and Mixed Fractions)	d	Isaac will identify proper fractions, improper fractions, and mixed numbers.	17	5.2	NT	
→	Fractions (Adding Unlike Denominators	s)	Isaac will add fractions with unlike denominators	s. 18	5.3	NT	
→	Subtracting Fractions		Isaac will subtract fractions.	19	5.5	NT	
→	Fractions (Multiplying Patterns of Fract	tions)	Isaac will multiply fractions.	20	5.6	NT	
>	Fractions (Multiplying & Dividing Fraction	ions)	Isaac will multiply and divide fractions.	21	5.8	NT	
>	Solving Problems Using Fractions		Isaac will solve word problems using fractions.	22	5.9	NT	
>	Multiplying and Dividing Positive Fracti	ions	Isaac will multiply and divide fractions.	23	6.5	NT	
→	Least Common Multiple & Greatest Common Factor		Isaac will calculate the least common multiple and greatest common factor.	24	6.9	NT	
→	Converting Fractions			25	7.5	NT	
	Adding and Culpturation Frantis (Use	:1:-		00	7.0	NIT	

Adding and Subtracting Fractions (Unlike

Denominator)



✓ Mastered or "on-grade" sub-test Student:

■ Below grade sub-test Teacher: Andrew Jacobsen

Isaac XXXX

→→ Skill to teach 1st in each sub-test Assessment Date: 02/02/2018

→ Next skill(s) to teach Age: 12 yrs 1 months

Ň	lathemati	cs)	grade,	J., 212.2	-	
	Sub- Test	Section Title	Instructional Goal	Section Score	Gr. Lv. Score	02/02/2018
۱ ،	Number T	Theory (<4 to 5.9)				
		Number Theory (Divisibility)		1	4.3	+
		Number Theory (Factors)		2	4.6	+
•	>>	Number Theory (Multiples)	Isaac will identify multiples.	3	4.9	-
•	>	Number Theory (Prime/Composite Numbers)	Isaac will identify prime and composite numbers.	4	5.2	-
•	>	Number Theory (Prime Factors)	Isaac will identify prime factors.	5	5.5	NT
•	>	Number Theory (Common Greatest Factors)	Isaac will identify greatest common factors.	6	5.7	NT
•	>	Number Theory (Divisibilty Rules)	Isaac will use divisibility rules.	7	5.9	NT
	Sub- Test	Section Title	Instructional Goal	Section Score	Gr. Lv. Score	02/02/2018
K I	Decimal (Operations (<5 to 7.9)				
				0	<5	-
	>>	Decimals (Adding and Subtracting)	Isaac will add and subtract decimals.	1	5.3	-
•	>	Decimals (Multiplication & Money Notation)	Isaac will multiply decimals using money notation.	2	5.6	NT
•	>	Decimals (Division)	Isaac will divide decimals.	3	5.9	NT
•	>	Terminating and Repeating Decimals		4	7.9	NT
	Sub-Test	Section Title	Instructional Goal		ir. Lv. core	02/02/2018
/	Percenta	ges (<5 to 7.9)				
		Percentages (Percents & Fractions)		1 5.	.2	+
		Percentages (Percents & Decimals)		2 5.	.4	+
		Percentages (Ratios)		3 5.	.5	+
		Percentages (Proportions)		4 5.	.7	+
	→ →	Percentages (Estimating and Calculating) Isaac will estimate percentages.	5 5.	.9	-
	→	Percentages (Calculate)	Isaac will calculate percentages.	6 6.	.9	NT
	→	Percentages (Increase and Decrease)		7 7.	.5	NT
	→	Discounts and Markups		8 7.	.9	NT



Mastered or "on-grade" sub-test

Below grade sub-test

Teacher: Andrew Jacobsen

Isaac XXXX

12 yrs 1 months

02/02/2018

Student:

→→ Skill to teach 1st in each sub-test Assessment Date:

→ Next skill(s) to teach Age:

5.5 Red coloring indicates priority (below grade) Grade:

Measurement

	Sub-Test	Section Title	Instructional Goal	Section Score	Gr. Lv. Score	02/02/2018
~	Money (0 to 2.9)					

All skills of this sub-test mastered.

Sub-Test	Section Title	Instructional Goal	Section Score	Gr. Lv. Score	02/02/2018	
✓ Time (<1 to 3 to	9)					

Time (<1 to 3.9)

All skills of this sub-test mastered.

Sub-Test	Section Title	Instructional Goal	Section Score	Gr. Lv. Score	02/02/2018	
✓ Temperature (/<2 to 3 9)					

Temperature (<2 to 3.9)

Sub- Test	Section Title	Instructional Goal	Section Score	Gr. Lv. Score	02/02/2018
Conver	ting Units (More Complex) (0 to 5.9)				
	Comparative Vocabulary		1	0.9	+
	Measuring Length by Object		2	1.9	+
	Number Line		3	2.5	+
	Customary & Metric (Concepts of Length)		4	2.9	+
	Length (Customary and Metric Units)		5	3.9	+
	Customary (Length)		6	4.2	+
	Customary (Converting Units of Length)		7	4.3	+
	Customary (Comparing Units of Length)		8	4.5	+
	Metric (Length)		9	4.6	+
	Metric (Converting Units of Length)		10	4.8	+
	Metric (Comparing Metric Length)		11	4.9	+
>>	Converting Units (More Complex)	Isaac will convert units that require more than one step.	12	5.9	-



Mastered or "on-grade" sub-test

Student: Below grade sub-test Teacher: Andrew Jacobsen

→→ Skill to teach 1st in each sub-test Assessment Date:

→ Next skill(s) to teach Age:

Red coloring indicates priority (below grade) Grade: 5.5

Isaac XXXX

12 yrs 1 months

02/02/2018

Sub-Test Section Title Instructional Section Gr. Lv. 02/02/2018 Goal Score Score

✓ Weight (<2 to 5.9) </p>

All skills of this sub-test mastered.

Sub-					
Test	Section Title	Instructional Goal	Section Score	Gr. Lv. Score	02/02/2018
Capac	city & Volume (<2 to 5.9)				
	Customary (Capacity)		1	2.5	+
	Metric (Capacity)		2	2.9	+
>>	Capacity (Units of Measure)	Isaac will identify the appropriate unit for different measures of capacity.	3	3.9	-
→	Customary (Units of Capacity/Volume)	Isaac will compare and convert customary units of capacity.	4	5.5	NT
>	Metric (Comparing Metric Capacity/Volume)	Isaac will compare and convert metric units of capacity.	5	5.9	NT
Sub-	Section Title	Instructional		_	
Test	350.161. 11.115	Goal	Section Score	Gr. Lv. Score	02/02/2018
	(<5 to 7.9)			Lv.	02/02/2018
				Lv.	-
			Score	Lv. Score	
Rate ((<5 to 7.9)	Goal	Score 0	Lv. Score	-
Rate ((<5 to 7.9) Understanding Rate Solving Problems Using	Goal Isaac will solve simple word problems involving rate.	Score 0 1	Lv. Score <5	-
Rate (→→	Understanding Rate Solving Problems Using Rate	Goal Isaac will solve simple word problems involving rate. Isaac will solve multi-step word problems involving rate. Isaac will solve more complicated word problems involving	0 1 2	Lv. Score <5 5.5 5.9	- NT

Data Analysis

Sub-Test	Section Title	Instructional Goal	Section Score	Gr. Lv. Score	02/02/2018		
✓ Patterns & Sorting (0 to 2.9)							



Mastered or "on-grade" sub-test

Student: Isaac XXXX Below grade sub-test Teacher: Andrew Jacobsen

→→ Skill to teach 1st in each sub-test Assessment Date: 02/02/2018

→ Next skill(s) to teach Age: 12 yrs 1 months

Grade: 5.5 Red coloring indicates priority (below grade)

Section Title Sub-Test Instructional Section Gr. Lv. 02/02/2018 Goal Score Score ✓ Data Representation (<1 to 2.9)
</p>

Su Te		Section Title	Instructional Goal	Section Score	Gr. Lv. Score	02/02/2018
× Si	mple F	Probability (<3 to 7.9)				
		Likelihood		1	3.9	+
		Simple Probability		2	4.9	+
→ -	>	Estimating Future Events	Isaac will estimate the probability of future events, given present data.	3	6.9	-
>		Representing Probabilities		4	7.5	NT
→		Probability of Multiple Events		5	7.9	NT
Su Te	-	Section Title	Instructional Goal	Section Score	Gr. Lv. Score	02/02/2018
× Oı	utcome	es (<3 to 6.9)				
		Recording Outcomes		1	3.5	+
		Representing Results		2	3.9	+
}	>	Representing Outcomes	Isaac will identify the correct tree diagram of possible results for compound events.	3	4.9	-
→		Representing Possible Outcomes	Isaac will correctly identify possible outcomes for simple and compound events.	4	6.9	NT
Su Te	-	Section Title	Instructional Goal	Section Score	Gr. Lv. Score	02/02/2018
× Di	splayi	ng Data (<4 to 7.9)				
		Interpreting Graphs		1	4.9	+
-> -	>	Displaying Data	Isaac will identify the most appropriate type of graph for displaying various data.	2	5.5	-
→		Comparing Data (Fractions a Percents)	and Isaac will identify the correct fraction representations for percent for various data.	3	5.9	NT
→		Data Representation		4	7.5	NT
>	,	Scatterplots		5	7.9	NT



Student: Isaac XXXX Mastered or "on-grade" sub-test Below grade sub-test Teacher: Andrew Jacobsen

02/02/2018

→→ Skill to teach 1st in each sub-test Assessment Date: → Next skill(s) to teach Age: 12 yrs 1 months

Grade: 5.5 Red coloring indicates priority (below grade)

Sub- Test	Section Title	Instructional Goal			Section Score	Gr. Lv. Score	02/02/201
Measu	res of Central Tendency (<	4 to 7.9)					
	Mean, Median, and Mode (Conceptual)				1	4.9	+
>>	Mean, Median, and Mode (Computing)	Isaac will calculate mean, med presented in a table.	ian, and mode from	data	2	5.9	-
→	Computing Measures of Central Tendency	Isaac will compute mean, med data.	ian, mode, and range	e from give	3	6.3	NT
→	Changing Central Tendency	Isaac will identify changes in m when the data set also change		endency	4	6.5	NT
→	Outliers	Isaac will identify how measure when an outlier is removed.	es of central tendenc	y change	5	6.8	NT
→	Use of Measures of Central Tendency	Isaac will solve word problems tendency.	involving measures	of central	6	6.9	NT
>	Data Set Quartiles				7	7.9	NT
Sub-T	est Section Title	Instructional Goal	Section Score	Gr. Lv. Score	02	2/02/201	8
Order	ed Pairs (<5 to 5.9)						

All skills of this sub-test mastered.

Geometry

Sub-Test	Section Title	Instructional Goal	Section Score	Gr. Lv. Score	02/02/2018
✓ Location & Dir	rection (0 to 0.9)				



✓ Mastered or "on-grade" sub-test Student:

★ Below grade sub-test Teacher: **Andrew Jacobsen**

Isaac XXXX

→→ Skill to teach 1st in each sub-test Assessment Date: 02/02/2018

→ Next skill(s) to teach Age: 12 yrs 1 months

Mathematic	cs)						
Sub-Test	Section Title		Instructional Goal		Section Score	Gr. Lv. Score	02/02/2018
2D Shapes	s (0 to 7.9)						
	2D Shapes (Shape Given)				1	0.5	+
	Comparing Shapes				2	0.9	+
	2D Shapes (Name Given)				3	1.5	+
	Shapes (Attributes)				4	1.9	+
	Describing Shapes				5	2.5	+
	Forming Polygons				6	2.9	+
	Polygons				7	3.9	+
	Identifying Congruency Figures				8	4.5	+
	Symmetry				9	4.9	+
>>	Elements of Geometric Figures		Isaac will identify att	ributes of polygons.	10	7.3	-
>	Translations and Reflections				11	7.6	NT
→	Solving Problems Involving Con	ngruence			12	7.9	NT
Sub-Test	Section Title		Instructional Goal	Section Score	Gr. Lv. Score	02/02	/2018
3D Shapes	s (<1 to 7.9)						
	3D Faces			1	1.9	+	
	3D Shapes			2	3.5	+	
	Composing 3D Shapes			3	3.9	+	
	Qualities of 3D Figures			4	4.9	+	
	Patterns for 3D Figures			5	7.5	+	
>>	3D Geometric Elements			6	7.9	-	
Sub-Test	Section Title	Instruction Goal	al		Section Score	Gr. Lv. Score	02/02/2018
Triangles	(<3 to 7.9)						
	Triangles (Attributes)				1	3.5	+
	Right Angle Knowledge				2	3.9	+
	Triangle (Definitions)				3	5.9	+
→ →		Isaac will so	olve for the missing a	angle in a triangle.	3	5.9 6.9	-



✓ Mastered or "on-grade" sub-test
 ✓ Student: Isaac XXXX
 X Below grade sub-test
 Teacher: Andrew Jacobsen

→→ Skill to teach 1st in each sub-test Assessment Date: 02/02/2018

→ Next skill(s) to teach Age: 12 yrs 1 months

	Sub-Te	est Section Title	Instru Goal	ctional	Section Score	Gr. Lv. Score	02/02/2018
:	Quadri	ilaterals (<3 to 5.9)					
		Quadrilaterals (Attribu	utes)		1	3.9	+
	>>	Quadrilateral (Definiti	ons) Isaac	will identify the correct definitions for given quadrilaterals.	2	5.9	-
	Sub- S Test	Section Title		Instructional Goal	Section Score	Gr. Lv. Score	02/02/2018
•	Area &	Perimeter (<2 to 7.9)					
		Dividing Rectangles into S (Precursor to Area/Perime	-		1	2.9	+
		Area (Square Units Show	n)		2	3.3	+
•		Area vs Perimeter (Figure Same Area, Different Peri		Isaac will identify pairs of different rectangles with eithe the same area or same perimeter.	r 3	3.6	-
•	→	Solving for Area vs Perim	eter	Isaac will identify the formulae for area and perimeter, and use them to calculate area and perimeter.	4	3.9	-
•	→	Area and Perimeter (Word	d Problems)	Isaac will solve word problems that involve calculating area and perimeter.	5	4.9	-
	→	Units of Measure (2D & 3	D Shapes)	Isaac will identify the correct unit of measurement wher calculating perimeter and area.	6	5.9	NT
	→	Area of Triangles and Par	allelograms	Isaac will calculate the area of triangles and parallelograms.	7	6.9	NT
	→	Perimeter, Area, and Volu	ime		8	7.5	NT
	→	Area of Complex Figures			9	7.9	NT
	Sub- Test	Section Title	Instructio Goal	nal	Section Score	Gr. Lv. Score	02/02/2018
•	Lines ((<4 to 4.7)					
					0	<4	-
•	>>	Plotting Points of a Linear Equation	Isaac will p	lot points from a linear equation.	1	4.2	-
•	→	Horizontal Line Segment Length		alculate the length of a horizontal line segment, given the hich it begins and ends.	2	4.4	NT
•	→	Vertical Line Segment Length		alculate the length of a vertical line segment, given the hich it begins and ends.	3	4.5	NT
-	→	Parallel and Perpendicular Lines	Isaac will i	lentify parallel and perpendicular lines.	4	4.7	NT



✓ Mastered or "on-grade" sub-test Student: Isaac XXXX

★ Below grade sub-test Teacher: **Andrew Jacobsen**

→→ Skill to teach 1st in each sub-test Assessment Date: 02/02/2018
 → Next skill(s) to teach Age: 12 yrs 1 months

watnemati	103)						
Sub- Test	Section Title	Instructional Goal	l		Section Score	Gr. Lv. Score	02/02/2018
Circles (<	:4 to 6.9)						
					0	<4	-
>>	Qualities of a Circle	Isaac will iden	ntify at	tributes of circles.	1	4.9	-
→	Pi	Isaac will iden circle.	ntify ar	nd use formulae for circumference and area of a	2	6.5	NT
→	Calculating using Pi	Isaac will calc	culate	circumference and area of circles.	3	6.9	NT
Sub-Test	Section Title		Instru Goal	uctional	Section Score	Gr. Lv. Score	02/02/2018
Angles (<	:4 to 6.9)						
					0	<4	-
>>	Angles and Angle N	Measurement	Isaac	will identify types of angles by their measuremen	ts. 1	4.9	-
→	Sum of Angles		Isaac	will identify missing angles in a circle.	2	5.9	NT
→	Types of Angles		Isaac	will identify relationships between angles.	3	6.9	NT
Sub- Test	Section Title			Instructional Goal	Section Score	Gr. Lv. Score	02/02/2018
✓ Volume 8	& Surface Area (<5	to 7.9)					
	Surface Area				1	5.5	+
>>	Volume		ı	Isaac will calculate volume of quadrilaterals.	2	5.9	-
>	Volume of Triangula Cylinders	r Prisms and		lsaac will calculate volume of triangular prisms ar cylinders.	d 3	6.9	-
→	Surface Area and Vo	olume of Comp	olex		4	7.9	NT



✓ Mastered or "on-grade" sub-test

Student:

Isaac XXXX

★ Below grade sub-test

Teacher: Andrew Jacobsen

02/02/2018

→ Next skill(s) to teach

Age:

12 yrs 1 months

Red coloring indicates priority (below grade) Grade: 5.5

→→ Skill to teach 1st in each sub-test Assessment Date:

	Sub- Test	Section Title	Instructional Goal	Section Score	Gr. Lv. Score	02/02/2018
×	Geometri	ic Relationships (<6 to 7.9)				
				0	<6	-
	>>	Using Variables in Geometric Equations	Isaac will use variables to solve geometric equations.	1	6.5	-
	→	Expressing Geometric Relationship	Isaac will express relationships between 3D shapes.	2	6.9	NT
	→	Changes of Scale		3	7.9	NT

Algebraic Thinking

	Sub-Test	Section Title	Instructional Goal	Section Score	Gr. Lv. Score	02/02/2018
~	Relationships (0 to	4.9)				



✓ Mastered or "on-grade" sub-test Student:

★ Below grade sub-test Teacher: Andrew Jacobsen

→→ Skill to teach 1st in each sub-test Assessment Date: 02/02/2018

Isaac XXXX

→ Next skill(s) to teach Age: 12 yrs 1 months

	Sub- Test	Section Title	Instructional Goal	Section Score	Gr. Lv. Score	02/02/2018
~	Expre	ssions & Problem Solving (<1 to 7.9)				
		Number Sentences (Addition and Subtraction)		1	1.3	+
		Symbols		2	1.6	+
		Number Sentences and Problems (Addition and Subtraction)		3	1.9	+
		Problem Solving (Addition and Subtraction)		4	2.5	+
		Problem Solving Using Data (Addition and Subtraction)		5	2.9	+
		Selecting Operations		6	3.9	+
		Mathematical Expressions (Using Parentheses)		7	4.5	+
		Order of Operations (with Parentheses)		8	4.9	+
		Using Distributive Property		9	5.9	+
	>>	Writing Algebraic Expressions	Isaac will identify the correct expression when given the same in words.	10	6.3	-
	>	Equivalent Expressions	Isaac will identify the expression that is equivalent to a given expression.	11	6.5	NT
	→	Applying Order of Operations	Isaac will simplify expressions, by applying the order of operations, including exponents.	12	6.8	NT
	→	Solving Problems Using Order of Operations	Isaac will solve problems by applying knowledge of the order of operations.	13	6.9	NT
	>	Writing Expressions	Isaac will write expressions and equations to represent a given scenario.	14	7.2	NT
	→	Using Order of Operations to Evaluate Expressions	Isaac will simplify expressions using the order of operations.	15	7.4	NT
	→	Simplifying Expressions		16	7.6	NT
	>	Positive Whole Number Powers		17	7.8	NT
	>	Multiplying and Dividing Monomials		18	7.9	NT



✓ Mastered or "on-grade" sub-test
 ✓ Student: Isaac XXXX
 X Below grade sub-test
 Teacher: Andrew Jacobsen

→→ Skill to teach 1st in each sub-test Assessment Date: 02/02/2018

→ Next skill(s) to teach Age: 12 yrs 1 months

N	lathem	natics)				
	Sub- Test	Section Title	Instructional Goal	Section Score	Gr. Lv. Score	02/02/2018
~	Equations (<3 to 7.9)					
		Problem Solving (with Equations/Inequalities)		1	3.5	+
		Functional Relationships (Problem Solving)		2	3.9	+
		Concept of Variables		3	4.3	+
		Formulas		4	4.6	+
		Simple Equations		5	4.9	+
		Problem Solving and Data		6	5.3	+
	>>	Solving by Substitution	Isaac will solve one-step equations using the substitution method.	7	5.6	-
	→	Solving Linear Functions	Isaac will solve one-step linear functions.	8	5.9	NT
,	→	Solving One-Step Linear Equations	Isaac will solve one-step linear equations.	9	6.5	-
	→	Solving One-Step Inequalities	s Isaac will solve one-step inequalities.	10	6.9	NT
	→	Algebraic Terminology	Isaac will identify and use algebraic vocabulary (constant, coefficient, equation, expression, etc).	11	7.3	NT
	→	Solving Two-Step Linear Equations		12	7.6	NT
	→	Solving Multi-Step Rate Problems		13	7.9	NT
	Sub- Test	Section Title	Instructional Goal	Section Score	Gr. Lv. Score	02/02/2018
~	Graph	ing Algebraic Relationships	(<5 to 7.9)			
		Coordinate Plane		1	5.9	+
	>>	Graphic Representations	Isaac will identify different graphic representations of information.	2	7.3	-
	→	Graphing Functions		3	7.5	NT
	→	Slope		4	7.8	NT
	→	Plotting Set Ratios		5	7.9	NT