

Long-term Session Planner

Student: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Overarching Tutoring Goal: | | | | | |
| Short-term Goals:  1.  2.  3. | | | | | |
| Session Number | Subject | Is X-Skills Being Used  Yes/No | Topic to be Covered | Tutoring Goal for Session | Steps to Achieve Tutoring Goal |
| #1 | *Math* | *No* | *2-digit subtraction* | *Student will be able to subtract 2-digit numbers with regrouping by end of session* | * *Review single digit subtraction* * *Review base 10* * *Teach rhyme: “more on the floor, go next door”* * *Model problems* * *Practice problems* * *Check understanding* |
| #2 |  |  |  |  |  |
| #3 |  |  |  |  |  |
| #4 |  |  |  |  |  |
| #5 |  |  |  |  |  |