

PRESCHOOL/KINDERGARTEN

ENGLISH & MATH COMBINATION

Bring stickers & pennies etc. for the young students as it will make it a more enjoyable experience for them and the parents!

1. Have student identify 5 different colors by pointing at different colors and asking them what color it is. Mark an x on the wrong answer, checkmark for the correct answer, & a dash through colors not available.

Can you find the color . . .

Red	Yellow	Brown	
Blue	Green	Orange	_____
Black	Pink	White	5

ENGLISH SKILLS

2. Have students identify letters of the alphabet and the sounds that each one makes.

A	R	S	
E	B		_____
			5

3. Say a letter and have the student write it down.

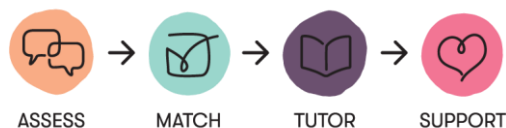
P	F	T	
C	K		_____
			5

4. Test student on the JK, SK, or 1 Tutor Doctor spelling words (depending on their skill level).

JK

see	_____	play	_____	me	_____	at	_____
run	_____	go	_____	and	_____	look	_____
can	_____	here	_____				_____

10



SK

you _____ come _____ not _____ with _____
 jump _____ help _____ is _____ work _____
 are _____ this _____

 10

Grade 1

road _____ live _____ thank _____ when _____
 bigger _____ how _____ always _____ night _____
 spring _____ today _____

 10

5. Read out the story to the student and ask them the questions.

Steve was going to have a birthday party. He asked all of his good friends to come. His mother made a big cake for him. She put eight candles on it.

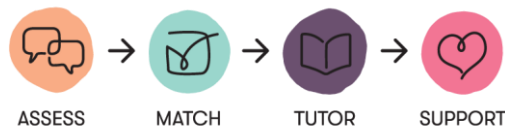
Steve's dog was in the house that day. Soon Steve's friends were at the door. The dog began to bark. He was afraid of Steve's friends. Steve told his dog to go to his room. Then the children began playing some games.

- ___What was Steve going to have? (A party, or a birthday party)
- ___Who did he ask to come? (His friends, or his good friends, or all of his good friends)
- ___What did his mother make him? (A cake, or a big cake, or a birthday cake)
- ___What did his mother put on the cake? (Eight candles or some candles)
- ___Where was Steve's dog that day? (In the house)
- ___Who came to the door? (Steve's friends, or his friends)
- ___What did the dog do? (He began to bark, or started barking)
- ___Who was the dog afraid of? (Steve's friends, or the children)
- ___What did Steve tell his dog to do? (To go to his room)
- ___What did the children begin to do? (To play, or to play some games)

 10

MATH SKILLS

Have student count from one to one-hundred

 100


7. Student should be able to manipulate numbers between 1 and 10. Students may use their fingers for counting. You may also want to bring 10 pennies in case they have trouble and you can show them how to add and subtract using the pennies.

- $2 + 3 =$ _____

- $4 - 3 =$ _____

- $5 + 3 =$ _____

- $9 - 4 =$ _____

- $6 + 1 =$ _____

- $7 - 0 =$ _____

6

