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Session Planner

Student:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| --- | --- |
| Session Topic: | |
| Overarching Tutoring Goal: |  |
| Goal for this Session: |  |
| Learning Materials Needed:  Computer? Yes No |  |
| X-Skills:  *Are there any X-Skills that you noticed last session that you need to review?*  *Does your student have upcoming projects, tests, or other deadlines that need to be added to their X-Skills workbook? Review current project plans and deadlines.*  *Record any X-Skills notes in the Report section of this planner.* |  |
| Tap:  *What prior learning will you review?*  *How will you tap into their attention?* |  |
| Understand:  *What does the student need to understand this session?*  *How will you teach it?*  *How will you check the student’s understanding?*  *What questions will you ask?*  *What activities will you complete?* |  |
| Try:  *How will your student show you that they have learned the key concepts/skills?*  *What will you have the student try together, with coaching, and on their own?*  *What assessment will you use?* |  |
| Other Work:  *What homework did you complete this session?*  *Is there homework to be completed for next session?* |  |
| Report:  *Talk to the parents and give them a quick overview of the session.*  *What were your observations during the session?*  *Anecdotal notes*  *Next steps*  X-Skills:  *Did you review the student’s X-Skills workbook?*  *Has the student been recording Alpha and Beta Tasks correctly?*  *Were you able to check off all items at the back of the workbook?*  *Any notes regarding X-Skills.* |  |